

Interim Language Key

The *Interim Language Key* offers the abbreviations and shorthand used whilst following and mapping teacher students (conceptualized as *becoming-teachers (BT)*) in school settings. The language here used is therefore modulated in keeping with Deleuzian ontology when referenced in finished texts.

Symbol:	Meaning:
TS	Teacher student (in finished texts: <i>becoming-teacher (BT)</i>).
A-Ö	All teacher students have been assigned a random letter as a pseudonym.
P1	Pupil (in finished texts: <i>child</i>). When there is more than one pupil involved in the reported activity, the letter receives a digit after the uppercase P (P1, P2, P3). NOTE! In most cases the digit is not tied to a specific pupil during a session, just in the ongoing activity – unless the class has five pupils or less.
Sup.	Supervisor.
T1	Teacher. The teacher keeps the same digit during the entire workday.
CA1	Classroom assistant. Digits are added in keeping with the logic described for the category ‘pupils’.
SP	Special Pedagogue.
Co.	Colleague. Sometimes used when there is an uncertainty regarding the function of said body. Often in keeping with brief interactions, such as encounters taking place in corridors.
[[text]]	Clarification added during transposition to word processor.
//text//	Reflection. <ul style="list-style-type: none">• Bullet list indicates that there are multiple things happening at the same time.
//	When used between ‘bullet lists’, a new set of simultaneous activities take place. Also used when indicating that an upcoming section is a copy from a whiteboard or a projected instruction.
[Text]	Marks sequencing, for example shifts from observed movement/sound to information reported by teacher student.
Running text:	Descriptions of what is taking place, or descriptions about the type of verbal interaction, such as “asks”, “discusses”.
<i>Text in italics:</i>	Quotes of what is being said.
>	Used between bodies interacting. The letter/title before the > signals the one initiating the interaction, X>Y where X initiates interaction with Y. Also used together with quotes.
[00.00]	Clock time.
⌘	Reports that there has been a change to a new space (⌘ study).
Bold	Emphasis in speech.
Running text in bold	Indicates the time period during which a teacher student is left in an activity/interaction whilst another registered activity is taking place in the room at the same time.
<u>Underlined section</u>	Teacher student is in a different space than Mona.
_____	New class begins.